



We engage children in an inspiring, challenging, and civically active educational experience that embraces learning through the arts.

LFCSA's Weekly E-blast

In the Classroom: St. Patrick's Day
In the Classroom: Diversity and Inclusion
PTA: Jogathon Donations Due
PTA: Dodger's Night
To Do: School Site Council Nominations
Community: Glassell Park Spring Festival
Community: LFCSA Stands for Arts

Si necesita traducción en español, llámenos a 323-539-2810

In Our Classrooms: Feeling Lucky!



Many of our students and staff wore green today in honor of St Patrick's Day. Our TK/K/1 classrooms took this festive opportunity to have their students write about rainbows, leprechauns and lucky four leaf clovers.

Green play dough and blocks were used during free choice and Ms. Garcia even based her math curriculum around counting "gold" coins that her students found in a pot under the rainbow.

The festivities continued on the playground as students showed off their fun accessories.

Happy St. Patrick's day from all of us at LFCSA. We sure do feel **lucky** to be part of this wonderful community.

In Our Classroom: Diversity and Inclusion

All teachers were introduced to a new remarkable tool designed by the Southern Poverty Law Center: [Tolerance.org](https://www.tolerance.org/)'s Perspectives curriculum. Teachers were impressed with the depth and breath of this curriculum, its resources and tools. Many teachers are already planning lessons and units using the social justice, identity, action, and diversity standards embedded in this curriculum. Here are some examples of this curriculum in action.

TK, K, 1ST GRADE

Students are exploring cultural practices by many different ethnic groups from different parts of the world. They are learning that music, dance and visual arts are key elements of a communities' identity and strengths. They are learning about how these communities' cultural practices and ways of living are similar or different from our own. They are discovering that some of our ancestors

might have come from places other than the U.S. and they are mapping these different communities. This year we are focusing on communities in Ghana (Ashanti), South Africa (Ndebele), Egypt, Haiti, Peru, Dominican Republic, and Syria, to name a few.



Ms. Hernandez's K/1 weaving bags inspired by the traditional Kente cloth from Ghana

2ND GRADE

Students are working with Artist in Residence Lauryn Whitney and the arts team on a project centered on the exploration of our families' powerful stories. Students interviewed their family members and collected stories of migration, challenges, success, and childhood memories. Their stories are becoming the basis for the creation of artwork, theater tableaux, and poetry that reveal and celebrate our families' diverse origins, struggles, and accomplishments.

3RD GRADE

Students are working on a deep-dive investigation into the history of our city. They are inquiring into the connection between LA's great cultural diversity, immigration, landmarks, and civic participation. They are writing a play inspired by their research. Their play will also include shadow puppet plays, original songs and dances inspired by traditional folk traditions represented in our city.



Ms Verducci's third grade doing warm-up exercises in Theater Arts as they prepare for their play.

4TH GRADE

Students are researching 8 different Native American nations of California to identify cultural practices, geography, impact of context on ways of life, etc. They are comparing and contrasting their knowledge of each nation. They will also explore the process of Spanish colonization, the mission system, and the detrimental impact it had on the native American communities. A recent field trip took them to Hahamongna Watershed Park to visit the Tongva village archeological site and learn more about the native people who lived in our community.



Our 4th graders exploring the Tongva ancestral land in Hahamongna Park

5TH GRADE

Students reflected on and shared stories of moments at school where they felt unfairly or unkindly treated. Through an exploration of the work of photographers working at the intersection of arts and social justice, students created photographs that illustrated their vision for a kinder, more just, and more inclusive LFCSA community. Their beautiful work is on display in our main hallway.



1.



2.



3.

1. Title: *Noting to Change*, Photo by: Emmerson Tucker 2. Title: *Step into my Shoes*, Photo by: Eva Urias
3. Title: *Helping Hands*, Photo by: Eliza Monsalvez, Zoe Nordvall and Saville Gibson

PTA: Jogathon Donations Due! April 18th



Which classes will win the pizza and ice-cream party? It is up to you to make it happen for your child's class. Sign up [here](#) and donate by April 18th! The class with 100% participation will have a delicious celebration!

Spread the word to friends and family all over the world. Our nifty online donation tool can be emailed or shared via social media.

Site Council is looking for a New Parent Representatives

In order to build and maintain a strong, well-functioning school, it is essential that we ensure that we have a diverse group of stakeholders involved in making decisions for the school. The parents' perspective is an important part of this, as the home and school are integral partners in children's learning and development.

Therefore, we need parent representatives in our decision making groups, and we will be holding elections for one Parent Representative spot on the School Site Council.

If you would like to serve, please fill out this self-nomination form ([click here](#)) and return it to the school by March 24th.

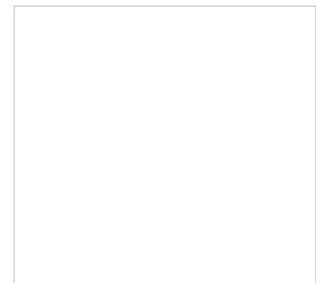
Once nominations are confirmed, we will be holding elections. More details on the election process will be made available as we near the election.

Thank you parents for all that you contribute to our unique and special school!

Last Chance to Purchase PTA's Dodger Night Tickets April 8th

The 10th Annual Dodger night will be held on
Friday, **April 28th at 7:00p.m.**

Join the LFCSA community for a fun night at Dodgerstadium as we cheer on our home team as the play Philadelphia. Fireworks after the game! To purchase infield tickets at our special LFCSA rate of \$25 please out this [form](#) and put it in the PTA Dodger Night Box available in the front office!



Community: Glassell Park Spring Fair March 25th

The Glassell Park Neighborhood Council is hosting a new community Spring Fair and dog walk on March 25th 10:00 a.m. - 1:00 p.m. Street closure along Verdugo Road, from Eagle Rock Blvd to Ave 33

There will be food, music, and even a doggie costume contest planned. It'll be a great family-friendly event for the whole community to enjoy.

LFCSA will have a booth at the event. Please stop by and say hello!

Community: LFCSA Stands for the Arts

The National Endowment for the Arts (NEA) is the single largest national funder of nonprofit arts in America. NEA grants help leverage in private charitable gifts and other state and local public funding. For more than 50 years, the NEA has expanded access to the arts for all Americans, awarding grants to California Art Foundations and throughout all 50 states and U.S. Territories.



Americans for the Arts is leading the national response to [#SaveTheNEA](#), starting with a customizable letter to your representatives.

1) Go to Americans for the Arts's Action Center and [send a customizable message to your elected representatives in Congress](#) and urge them to oppose the Administration's attempt to eliminate funding to the NEA.

2) CA Delegates are hand delivering [a letter of support with signatures](#) from our state advocates on Tuesday, March 21. We have 270 signatures so far. If you have not already signed, please consider adding your name today

Upcoming Events

Please refer to our [school calendar](#) for updates to upcoming events

March 21st

4th Grade Field Trip (Dorothy Chandler Pavillon) - 8:30 a.m. - 1:00 p.m.

March 25th

Glassell Park Spring Fair 10:00 a.m. - 1:00p.m.

March 27th

3rd grade field trip (Olivera Street) - Hwang/Ackerman's class

March 28th

3rd grade Field Trip (Olivera Street) - Williams/Verducci's class

Ruth Beaglehole Parent Talk - 8:30a.m.

PTA General Meeting - 6:00p.m.

Contact

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"Instruction ends in the school-room, but education ends only with

Stay Connected



life."

- Frederick W. Robertson